

Foundation Series Workshops

Enhance productivity with balanced technology management



Fine Motor Development

Back to Basics: Printing Skills – The Forgotten Foundation of Literacy



Overview

If a child can't print, they are essentially illiterate. Children who can't remember how to make their letters and numbers, or who have poor letter recognition, are delayed in spelling, math, sentence composition, socials, and science. Visual memory attained during letter production impacts on visual recognition necessary for reading. These often bright children are left behind with labels of 'learning disabled', when they really just need to learn to print. Poor foundation skills at school entry, teachers spending 14 minutes per day average printing instruction, and non-standardized teaching and evaluation methods, all limit achievement of this integral skill. If we're still doing it, we'd better be teaching it!

Goal

Back to Basics raises awareness regarding increasing incidence of developmental delays, and the reasons why schools still need to teach printing. *Back to Basics* offers parents, schools, government and university suggestions and initiatives on how to ease the job of printing and reading for all children.

Learning Outcomes

- Relate current fine motor development and literacy research, to printing and reading problems
- Evaluate developmental skill level, and apply early interventions for attaining foundation skills
- Assess 13 specific areas of fine motor impairment, and apply developmentally relevant strategies
- Apply the *Move'in Program* concepts, tools and techniques to improve printing and reading skill

Handouts

Fine Motor Observations and Strategies form
Foundation Scale for Grades K-6
Printing Basics Guide



Evidence based – Research referenced - Strategy focused

Creator and Speaker

Workshop creator **Cris Rowan** is a well-known speaker and author to teachers, parents and therapists throughout North America in the field of sensory integration, learning, attention, fine motor skills and the impact of technology on children's neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology, and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Zone'in Programs Inc. offering products, workshops and training to promote technology balance and enhance productivity. Cris is creator of the new *Zone'in*, *Move'in* and *Unplug'in* programs, the Foundation Series Workshops and Zone'in Training for therapists. Cris has authored the *Unplug – Don't Drug, Creating Sustainable Futures*, and *Linking Corporations to Communities* initiatives, and *Virtual Child – The terrifying truth about what technology is doing to children* book.



Who should attend?

Parents, teachers, administrators, special education staff, occupational therapists, speech and language pathologists, physical therapists, counsellors, physicians, psychologists, psychiatrists, social workers and child care providers. Foundation Series Workshops are designed to be *introductory* level for therapists, *intermediate* for teachers and *advanced* for parents, child care workers and teaching assistants.

How to register

Register for our Foundation Series Workshops:

1. **Online** at www.zoneinworkshops.com
2. **Faxing** this form to 1-877-8zonein
3. **Phoning** 1-888-8zonein
4. **Emailing** info@zonein.ca
5. **Mailing** Zone'in at 6840 Seaview Rd, Sechelt, BC Canada V0N3A4

Sponsor a workshop in your own community and receive a free *Zone'in*, *Move'in* or *Unplug'in* program for school or home use. Contact Amy for the details!

To register, please complete and forward the following form.

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Workshop Title: _____

Workshop Date: _____ **Workshop Location:** _____

Name: _____ Occupation: _____

Address: _____

Daytime Phone: _____ Fax: _____ Email: _____

Method of Payment:

Cheque (made payable to "Zone'in Programs Inc.")

MasterCard No. _____ Exp _____ Cardholder Name: _____

VISA Card No. _____ Exp _____ Cardholder Name: _____