

Foundation Series Workshops

Enhancing productivity with balanced technology management



Successful Schools

Diminishing Returns: Increasing Profits in the Classroom



Overview

ADHD, Autism, Fetal Alcohol Syndrome, Developmental Delay, Developmental Coordination Disorder, Learning Disability, Sensory Processing Disorder, Reactive Attachment Disorder, Depression, Anxiety, Technology Addictions... *today's students* are different! Technology overuse is resulting in disabilities that the health and education systems are only beginning to detect, much less understand. Printing, reading and attention delays are the norm, with an ever widening gap in developmental level and consequent skill performance. With a ranking of 15th on the world stage for literacy, Canadian and U.S. schools are faced with making crucial decisions regarding changes to not only classroom, gym and playground environments, but also to curriculum programming, teacher education, as well as revisions to school policies and structures. The educational empire is on the decline, as returns on investments in education of children continue to diminish.

Goal

Diminishing Returns raises awareness regarding the diversity of today's student population, and offers specific and immediate solutions that parents, teachers, principals and government can implement in order to adequately address this growing concern.

Learning Outcomes

- Evaluate how school environments, policies and teaching styles limit child development, learning and achieving literacy.
- Define productivity and literacy, and review measurement techniques.
- Identify restructuring plans for classrooms, gyms and playgrounds to improve productivity and enhance academic performance.
- Create realistic initiatives to achieve success for every child.

Handouts

Productivity Designs for Classroom, Gym and Playgrounds
Zone'in Gym and Classroom Stations
Productivity Measurement Tool

Evidence based – Research referenced - Strategy focused

Creator and Speaker

Workshop creator **Cris Rowan** is a well-known speaker and author to teachers, parents and therapists throughout North America in the field of sensory integration, learning, attention, fine motor skills and the impact of technology on children's neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology, and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Zone'in Programs Inc. offering products, workshops, training, and consultation services to promote technology balance and enhance productivity. Cris is creator of the *Zone'in*, *Move'in*, *Unplug'in* and *Live'in* programs, the Foundation Series Workshops, the monthly, free Child Development Series Newsletter, and the blog www.movingtolearn.ca. Cris is a member of the internationally known Institute for Digital Media and Child Development, and has authored the *Unplug – Don't Drug*, *Creating Sustainable Futures*, and *Linking Corporations to Communities initiatives*, as well as her first book *Virtual Child – The terrifying truth about what technology is doing to children*.



Who should attend?

Parents, teachers, administrators, special education staff, occupational therapists, speech and language pathologists, physical therapists, counsellors, physicians, psychologists, psychiatrists, social workers and child care providers. Foundation Series Workshops are designed to be *introductory* level for therapists, *intermediate* for teachers and *advanced* for parents, child care workers and teaching assistants.

How to register

Register for our Foundation Series Workshops:

1. **Online** at www.zoneinworkshops.com
2. **Faxing** this form to 1-877-8zonein (896-6346)
3. **Phoning** 1-888-8zonein (896-6346)
4. **Emailing** info@zonein.ca
5. **Mailing** Zone'in at 6840 Seaview Rd, Sechelt, BC Canada V0N3A4

Sponsor a workshop in your own community and receive a free *Zone'in*, *Move'in* or *Unplug'in* program for school or home use. Contact Cris for the details!

To register, please complete and forward the following form.

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Workshop Title: _____

Workshop Date: _____ **Workshop Location:** _____

Name: _____ Occupation: _____

Address: _____

Daytime Phone: _____ Fax: _____ Email: _____

Method of Payment:

Cheque (made payable to "Zone'in Programs Inc.")

MasterCard No. _____ Exp _____ Cardholder Name: _____

VISA Card No. _____ Exp _____ Cardholder Name: _____