

## Foundation Series Workshops

Enhancing productivity with balanced technology management



## Successful Schools

**Diminishing Returns:** Increasing Profits in the Classroom



### Overview

**Adhd, autism, developmental delay, developmental coordination disorder, learning disability, sensory processing disorder, attachment disorder, depression, anxiety, sleep deprivation, technology addictions...**today's students are different! Research shows:

- Screen-based **technology overuse** is resulting in a **variety of disorders** that the health and education systems are only beginning to detect, much less understand;
- Delays in **physical, mental, social and cognitive development** are increasingly the norm, impacting on ability to **print, read, do math, pay attention and learn**;
- With an ever-widening gap in developmental level and consequent skill performance, **teachers are struggling** to implement curriculum and manage problematic behaviors;
- Despite the **global surge in use of school-based education technologies**, international PISA scores for reading, science and math are **declining across the board**.

Schools are now faced with making crucial decisions regarding changes to not only classroom, gym and playground environments, but also to curriculum programming, teacher education, and revisions to school policies and structures regarding technology use. In making the switch from human to technology for teaching students, the educational empire is crashing, as returns on investments in education of children continue to diminish.

### Goal

*Diminishing Returns* raises awareness regarding the diversity of today's student population, and offers specific and immediate solutions that parents, teachers, principals and government can implement to adequately address this growing concern.

### Learning Outcomes

- Evaluate how school environments, policies and teaching styles limit child development, learning and achieving literacy.
- Define productivity and literacy, and review measurement techniques.
- Identify restructuring plans for classrooms, gyms and playgrounds to improve productivity and enhance academic performance.
- Create realistic initiatives to achieve success for every child.

### Handouts

*Productivity Designs for Classroom, Gym and Playgrounds*  
*Student Productivity Measurement Tool*  
*Schools Operating Safely – Child Behavior Management Policy*



3.5 contact hours = .35 CEU's

**Evidence based – Research referenced - Strategy focused**

## Creator and Speaker

Workshop creator **Cris Rowan** is a well-known speaker and author to teachers, parents and therapists throughout North America in the field of sensory integration, attachment, learning, attention, fine motor skills and the impact of technology on children's neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology, and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Zone'in Programs Inc. offering products, workshops, consultation and training to promote technology balance and enhance productivity. Cris is creator of the new *Zone'in*, *Move'in* and *Unplug'in* programs, the *Foundation Series Workshops* and *Zone'in Training* for therapists. Cris has authored the *Unplug – Don't Drug*, *Creating Sustainable Futures*, and *Linking Corporations to Communities* initiatives, and her first book *Virtual Child – The terrifying truth about what technology is doing to children*.



## Who should attend, instruction type/level, and CEU provision

Parents, teachers, administrators, special education staff, occupational therapists, speech and language pathologists, physical therapists, counsellors, physicians, psychologists, psychiatrists, social workers and child care providers. Foundation Series Workshops format is presentation style with participant question/answer period, and are designed to be *introductory* level for therapists, *intermediate* for teachers and *advanced* for parents, child care workers and teaching assistants. *Diminishing Returns* is an approved course with the *American Occupational Therapy Association*, classified as *Category 2 Occupational Therapy Process*. 3.5 contact hours = .35 CEU certificates will be provided to participants at the end of course upon completion of question/answer period.

## How to register (workshop organizer to fill in following registration information)

**Register** for *Diminishing Returns*, sixth in the series of six *Foundation Series Workshops*:

1. **Online:**
2. **Fax:**
3. **Phone:**
4. **Email:**
5. **Mail:**

To register, please complete and forward the following form and include any dietary or special needs requests.

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**Workshop Title:** \_\_\_\_\_

**Workshop Date:** \_\_\_\_\_ **Workshop Location:** \_\_\_\_\_

Name: \_\_\_\_\_ Occupation: \_\_\_\_\_

Address: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

### **Method of Payment:**

Cheque (made payable to " \_\_\_\_\_ ")

MasterCard No. \_\_\_\_\_ Exp \_\_\_\_\_ Cardholder Name: \_\_\_\_\_

VISA Card No. \_\_\_\_\_ Exp \_\_\_\_\_ Cardholder Name: \_\_\_\_\_