

Foundation Series Workshops

Enhance productivity with balanced technology management!



Technology Balance

Mixed Signals: Connection to Technology is Disconnecting Child Development and Learning



Overview

30% of children entering the school systems are developmentally delayed, and 15% of elementary children have a diagnosed mental illness. As the “gap” widens, printing, reading and math literacy become unachievable for many children. Child behavior diagnoses escalate as child aggression creates significant classroom management issues. Why? Elementary aged children use an average 7.5 hours per day of entertainment technology, with over 75% of children having unrestricted technology in their bedrooms. Sedentary, isolated, overstimulated, sleep deprived, and often neglected, new millennium children struggle to pay attention and learn. 1 in 11 children are now addicted to video games, pornography, texting or social networking. Children with technology addictions are increasingly referred to pediatric teams to treat conditions associated with low tone, poor coordination, sensory or self dysregulation, or behaviour disorders. Often misdiagnosed, these children’s primary condition of *technology addiction* is not being recognized and treated. Schools are creating *Virtual Classrooms*, and homes are creating *Virtual Families*, further alienating children from essential human connection and attachment that is the basis for all learning. Children are our future, yet choices made today raise the question: are children no longer *sustainable*?

Goal

Mixed Signals raises awareness regarding the damaging impact of technology on child development and academic performance, and provides assessment and intervention tools and techniques to manage balance between activities children need for growth and success with technology use. *Balanced Technology Management* initiatives are provided for clinics, schools, homes and community settings to create ‘sustainable’ futures for all children.

Learning Outcomes

- Relate current technology research to child physical, mental, social and academic impairments.
- Explore the effects of media violence and cyberbullying on child aggression behavior.
- Recognize parent, teacher, therapist and physician trend to diagnose and drug child behavior.
- Evaluate technology use parameters using the technology screen and professional guidelines.
- Implement balanced technology management and apply clinic, school and home reduction strategies.

Handouts

Technology Usage Screen
10 Steps to Unplug Your Children
Technology Usage Guidelines
Parent Unplug'in Brochure



Evidence based – Research referenced - Strategy focused

Creator and Speaker

Workshop creator **Cris Rowan** is a well-known speaker and author to teachers, parents and therapists throughout North America in the field of sensory integration, learning, attention, fine motor skills and the impact of technology on children's neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology, and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Zone'in Programs Inc. offering products, workshops, training, and consultation services to promote technology balance and enhance productivity. Cris is creator of the *Zone'in*, *Move'in*, *Unplug'in* and *Live'in* programs, the Foundation Series Workshops, the monthly, free Child Development Series Newsletter, and the blog www.movingtolearn.ca. Cris is a member of the internationally known Institute for Digital Media and Child Development, and has authored the *Unplug – Don't Drug*, *Creating Sustainable Futures*, and *Linking Corporations to Communities initiatives*, as well as her first book *Virtual Child – The terrifying truth about what technology is doing to children*.



Who should attend?

Parents, teachers, administrators, special education staff, occupational therapists, speech and language pathologists, physical therapists, counsellors, physicians, psychologists, psychiatrists, social workers and child care providers. Foundation Series Workshops are designed to be *introductory* level for therapists, *intermediate* for teachers and *advanced* for parents, child care workers and teaching assistants.

How to register

Register for our Foundation Series Workshops:

1. **Online** at www.zoneinworkshops.com
2. **Faxing** this form to 1-877-8zonein (896-6346)
3. **Phoning** 1-888-8zonein (896-6346)
4. **Emailing** info@zonein.ca
5. **Mailing** Zone'in at 6840 Seaview Rd, Sechelt, BC Canada V0N3A4

Sponsor a workshop in your own community and receive a free *Zone'in*, *Move'in* or *Unplug'in* program for school or home use. Contact Cris for the details!

To register, please complete and forward the following form.

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Workshop Title: _____

Workshop Date: _____ **Workshop Location:** _____

Name: _____ Occupation: _____

Address: _____

Daytime Phone: _____ Fax: _____ Email: _____

Method of Payment:

Cheque (made payable to "Zone'in Programs Inc.")

MasterCard No. _____ Exp _____ Cardholder Name: _____

VISA Card No. _____ Exp _____ Cardholder Name: _____