



## Foundation Series Workshops

Enhance productivity with balanced technology management

Half Day Workshops				
Workshops	Reference	Problems Addressed	Outcomes	Handouts
<b>Harnessing Energy</b> <i>Sensory Tools and Techniques For Responsible Learning</i>	<i>Sensory Integration</i>	<ul style="list-style-type: none"> <li>Energy Self Regulation</li> <li>Sensory Impairments (SPD)</li> </ul>	<ul style="list-style-type: none"> <li>Sensory Processing Tools and Techniques</li> </ul>	<ul style="list-style-type: none"> <li>Sensory Observations and Strategies form</li> <li>Zone'in Recommended Tools and Techniques</li> </ul>
<b>Back to Basics</b> <i>Printing Skills – The Forgotten Foundation of Literacy</i>	<i>Fine Motor Development</i>	<ul style="list-style-type: none"> <li>Posture and Coordination Disorders</li> <li>Printing and Reading Problems</li> </ul>	<ul style="list-style-type: none"> <li>Literacy Research</li> <li>Printing and Reading Strategies</li> </ul>	<ul style="list-style-type: none"> <li>Fine Motor Observations and Strategies Form</li> <li>Foundation Scale for K-6</li> <li>Printing Basics Guide</li> </ul>
<b>A Cracked Foundation</b> <i>How Virtual Parenting is Destroying Our Children</i>	<i>Attachment and Addictions</i>	<ul style="list-style-type: none"> <li>Attachment Disorders</li> <li>Technology Addictions</li> </ul>	<ul style="list-style-type: none"> <li>Promoting Child Inner Drive</li> <li>Family Re-connection</li> </ul>	<ul style="list-style-type: none"> <li>Attachment Questionnaire</li> <li>Inner Drive Directive – Home</li> <li>Critical Factors for Child Development</li> </ul>
<b>Mixed Signals</b> <i>Connection to Technology is Disconnecting Child Development</i>	<i>Technology Balance</i>	<ul style="list-style-type: none"> <li>Media Violence &amp; Cyberbullying</li> <li>Child Diagnosis and Medication Mania</li> </ul>	<ul style="list-style-type: none"> <li>Technology Research</li> <li>Balance Technology Management</li> </ul>	<ul style="list-style-type: none"> <li>10 Steps to Unplug Your Children</li> <li>Unplug-Don't Drug Directive</li> <li>Technology Addiction Questionnaire</li> </ul>
<b>Why Can't Children Sit Still?</b> <i>The Importance of Movement and Play for Attention and Learning</i>	<i>Science of Attention and Learning</i>	<ul style="list-style-type: none"> <li>Child Development Delays</li> <li>Litigation Concerns</li> <li>Nature Deficit</li> </ul>	<ul style="list-style-type: none"> <li>Critical Factors for Child Development and Learning</li> <li>Nature Initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Child Development Directive</li> <li>The Nature Directive</li> <li>Playground Structures</li> </ul>
<b>Diminishing Returns</b> <i>Increase Profits in the Classroom</i>	<i>Successful Schools</i>	<ul style="list-style-type: none"> <li>Declining Literacy</li> <li>Learning Disabilities</li> <li>Student Productivity</li> </ul>	<ul style="list-style-type: none"> <li>Policy and Structure Revisions</li> <li>Environmental Modifications</li> </ul>	<ul style="list-style-type: none"> <li>Productivity Designs for Classroom and Gym</li> <li>Zone'in Gym Stations</li> <li>Inner Drive Directive - School</li> </ul>
<b>Zone'in, Move'in, Unplug'in and Live'in</b> <i>Teacher Training</i>	<i>Teacher Training Program</i>	<ul style="list-style-type: none"> <li>Attention, Printing and Reading Problems</li> <li>Technology Addictions</li> <li>Poor Performance Skills</li> </ul>	<ul style="list-style-type: none"> <li>Sensory Processing</li> <li>Printing and Reading Strategies</li> <li>Enhanced Performance Skill Strategies</li> </ul>	<ul style="list-style-type: none"> <li>Foundation Scale for K-6</li> <li>Zone'in Stations for Classroom and Gym</li> <li>Zone'in Recommended Tools and Techniques</li> </ul>
<b>Healthy Interactions</b> <i>Critical Factors for Early Child Development</i>	<i>Early Intervention</i>	<ul style="list-style-type: none"> <li>Primary Attachment</li> <li>Infant and Toddler Development Delay</li> </ul>	<ul style="list-style-type: none"> <li>Critical Factors for Early Child Development</li> <li>Playground Design</li> </ul>	<ul style="list-style-type: none"> <li>Foundation Scale for Infant, Toddler and Pre-School</li> <li>Early Development Directive</li> <li>Playground Structures</li> </ul>
<b>Generational Healing</b> <i>Clearing blocks, shifting consciousness, empowering choices</i>	<i>First Nations</i>	<ul style="list-style-type: none"> <li>Primary Attachment</li> <li>First Nations sustainability</li> </ul>	<ul style="list-style-type: none"> <li>Critical Factors for Early Attachment Development</li> <li>Guided Introspection to promote connections</li> </ul>	<ul style="list-style-type: none"> <li>Attachment and Addiction Questionnaires</li> <li>Guided Introspection Script</li> <li>Tools and Techniques</li> </ul>
<b>Balanced Technology Management</b> <i>Powerful Strategies to Increase Productivity</i>	<i>Human Productivity</i>	<ul style="list-style-type: none"> <li>Technology Overload</li> <li>Decreased Productivity</li> <li>Worker Burnout</li> </ul>	<ul style="list-style-type: none"> <li>Productivity Indicators</li> <li>Productivity Tools and Techniques</li> </ul>	<ul style="list-style-type: none"> <li>Productivity Scale</li> <li>Workplace Productivity Directive</li> </ul>