

Enhancing Child Development



Foundation Series Comprehensive

This three day workshop covers all of the topics found in the following *Foundation Series Workshops*:

A Cracked Foundation *How Virtual Parenting is Destroying Our Children*

Attachment frame of reference addresses addictions, attachment disorders and virtual parenting and provides education in promoting Inner Drive and family re-connection. Included are the *Attachment Questionnaire* and the *Inner Drive Directive for Home* handouts.

Back to Basics *Printing Skills – The Forgotten Foundation of Literacy*

Fine Motor Development frame of reference addresses problems with declining literacy and printing and reading delays and provides education in fine motor development tools and techniques. Included are the *Fine Motor Observations and Strategies* form, the *Foundation Scale for K to 6* and the *Printing Basics Guide* handouts.

Diminishing Returns *How to Increase Profits in the Classroom*

Successful Schools frame of reference addresses student productivity, teacher burnout and declining literacy and provides education in the areas of environmental modifications and the need to move to learn. Included are the *Productivity Designs for Classroom, Gym and Playground* and the *Inner Drive Directive for School* handouts.

Harnessing Energy *Sensory Tools and Techniques for Responsible Learning*

Sensory Integration frame of reference addresses sensory impairments and attention problems and provides sensory integration tools and techniques for use at home and in the classroom. Included are the *Sensory Observations and Strategies* form and the *Foundation Scales for Children* handouts.

Healthy Interactions *Critical Factors for Early Child Development*

Early Intervention frame of reference addresses primary attachment disorders and infant and toddler developmental delays, and provides education regarding the critical factors required for healthy early development. Included are the *Early Development Directive* and the *Foundation Scale for Infants, Toddlers and Pre-School* handouts.

Mixed Signals *Connection to Technology is Disconnecting Child Development*

Accommodating Technology frame of reference addresses the uncontrolled explosion of technology and resulting impairments in child development, and provides education regarding the evolution of human technology and alternatives to diagnosis and drugs. Included are the *Unplug – Don't Drug Directive*, *Inner Drive Directive for Home* and *Nature Directives* handouts.

Why Can't Children Sit Still? *The Importance of Movement and Play for Child Development*

Child Development frame of reference addresses child development delays and nature deficit, and provides education regarding the critical factors for healthy child development. Included are the *Nature Directive*, *Child Development Directive* and the *Foundation Scales for Children* handouts.

Learning Outcomes

- Identify three critical factors for infant, toddler and child development, and list ten techniques to improve connection and sensory and motor development.
- Analyze current research on technology's impact on child development, differentiate popular mental childhood diagnoses from TV and videogame addictions, recognize parent, teacher and physician trend to diagnose and drug behavior, and use the *TV/VG Help Module* and the *Unplug – Don't Drug Directive* to reduce technology use.
- Differentiate sensory impairment from behavior, and recognize sensory registration, modulation, and overload states; using the provided *Sensory Observations and Strategies* form, identify specific areas of sensory impairment and apply relevant sensorimotor strategies.
- Analyze current research on the decline of printing instruction by teachers, the impact on literacy, and list three reasons why children need to learn to print to achieve literacy; using the *Fine Motor Observations and Strategies* form, recognize 13 critical factors for fine motor development of the eyes and hands, and list one intervention technique for each factor to improve printing and reading skill.
- Using provided *Foundation Scale for Children*, rank individual performance levels, and using the *Nature, Inner Drive, and Child Development Directives*, and the *Zone'in to Learn Classroom and Gym Designs*, list ten creative intervention strategies to improve access to nature, enhance child development, and improve academic performance.
- Using provided *Attachment Questionnaire*, identify your own attachment status and discover how to play again using the provided *Things to Do When Not Watching TV* and list three relevant techniques to improve connection with children.
- Identify government, university, health and education system initiatives (two of each) to increase movement and play, and reverse the sedentary trend to not move.

Cris Rowan is a well-known speaker and author to teachers, parents and therapists providing over 200 keynotes and workshops throughout North America. Cris has BSc's in both in Occupational Therapy and in Biology, is a SIPT certified Pediatric Sensory Specialist, and has worked in the school system for the past decade. Cris authors the *Development Series Newsletter*, created the *Zone'in and Move'in Educational Programs* for schools and homes, and recently started *Rowan Training Systems* for registered Occupational Therapists.



To REGISTER:

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By fax: fill out the attached registration form

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REGISTRATION FORM

Workshop Title: _____

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Registrant's Name: _____

Occupation: _____

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<u>Circle the workshops you wish to attend</u>	<u>Regular Price</u>	<u>Early Bird Price</u>
Morning session	\$150	\$125
Afternoon session	\$150	\$125
Combined morning and afternoon sessions	\$250	\$200

I am paying the amount of _____ by:

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*A \$35.00 fee will be applied to all cancellations.
Cancellations will not be accepted within one week of the workshop date.*

Please FAX or MAIL this form and payment to the Zone'in office

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*For more information, contact the Zone'in office at
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