

Foundation Series Workshops

Easing the job of learning for all children!



Foundation Series Comprehensive

May 7, 8 and 9, 2012

Renaissance Vancouver Harbourside Hotel
1133 West Hastings St., Vancouver, BC 1-800-905-8582

May 7, 2012 Day One – Sensory Processing, Fine Motor Development

Harnessing Energy *Sensory Tools and Techniques for Responsible Learning*
Sensory Integration frame of reference addresses energy self-regulation and sensory impairments that limit attention and learning, and provides loads of sensory and motor tools and techniques for use at home and in the classroom. Included are the *Sensory Observations and Strategies* form and the *Zone'in Recommended Tools and Techniques* handouts. *Zone'in Program* is profiled.



Back to Basics *Printing Skills – The Forgotten Foundation of Literacy*
Fine Motor Development frame of reference addresses why children can't print and read, and what to do about it. Teacher printing instruction in primary grades is 14 minutes per day, resulting in inconsistent, slow printing output, and poor letter recognition for reading. Included are the *Fine Motor Observations and Strategies* form, the *Foundation Scale for Grades K-6* and the *Printing Basics Guide* handouts. *Move'in Program* is profiled.

May 8, 2012 Day Two – Attachment and Addictions, Technology Balance

A Cracked Foundation *How Virtual Parenting is Destroying Our Children*
Attachment and *Addiction* frames of reference address the importance of healthy attachment formation in children, and profile rising incidence of attachment disorders, technology addictions and virtual parenting. Teachers and therapists can make a difference! Included are the *Attachment Questionnaire*, the *Inner Drive Directive for Home* and *Critical Factors for Child Development* handouts.

Mixed Signals *Connection to Technology is Disconnecting Child Development*
Technology Balance frame of reference. Children now use an average 8 hours per day of combined technology, negatively impacting on physical, mental, social and academic success. Education regarding the latest technology research and new *Balanced Technology Management* initiatives are covered. Included are the *Technology Addiction Questionnaire*, *10 Steps to Unplug Your Children* and the *Unplug – Don't Drug Directive* handouts.

May 9, 2012 Day Three – Science of Attention and Learning, School Success

Why Can't Children Sit Still? *The Importance of Movement and Play for Child Development*
Science of Attention and Learning frame of reference explores the biology behind how movement and exposure to "green space" improve attention and learning, and how to incorporate these activities into classrooms. Rising levels of development delays and learning disabilities require teachers use techniques that enhance child development. Included are the *Nature Directive*, *Child Development Directive* and the *Creating Zone'in Stations* handouts.

Diminishing Returns *How to Increase Profits in the Classroom*
Successful Schools frame of reference addresses declining literacy, student productivity, and behavior management, and provides strategies in the areas of classroom, gym and playground modifications to ensure student and school success. Included are the *Productivity Designs for Classroom and Gym*, the *Zone'in Gym Stations*, *Playground Structures* and the *Inner Drive Directive for School* handouts.

Evidence based – Research referenced - Strategy focused - AOTA approved

Creator and Speaker

Workshop creator **Cris Rowan** is a well-known speaker and author to teachers, parents and therapists throughout North America in the field of sensory integration, learning, attention, fine motor skills and the impact of technology on children's neurological development. Cris has Bachelor of Science degrees in both Occupational Therapy and in Biology, and is a SIPT certified Pediatric Sensory Specialist. Cris is CEO of Zone'in Programs Inc. offering products, workshops, training and consulting to promote technology balance and enhance productivity. Cris is creator of the new *Zone'in*, *Move'in*, *Unplug'in* and *Live'in* programs, the *Foundation Series Workshops* and the widely acclaimed *Development Series Newsletter*. Cris has authored the *Unplug – Don't Drug*, *Creating Sustainable Futures*, and *Linking Corporations to Communities* initiatives, and *Virtual Child – The terrifying truth about what technology is doing to children* book.



Who should attend?

Parents, teachers, administrators, special education staff, occupational therapists, speech and language pathologists, physical therapists, counsellors, physicians, psychologists, psychiatrists, social workers and child care providers. Foundation Series Workshops are designed to be *introductory* level for therapists, *intermediate* for teachers and *advanced* for parents, child care workers and teaching assistants.

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REGISTRATION FORM

Register one of three ways:

1. **Online** at <http://www.regonline.com/fswcomp052012>
2. **Mail** this completed form with your payment (cheque or money order) to: Zone'in at 6840 Seaview Rd, Sechelt, BC Canada V0N3A4
3. **Fax** this completed form to 1-877-8zonein and send your payment via mail (address above) or PayPal to info@zonein.ca

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I would like to attend the following days (please circle):

Day 1 – May 7 - \$175

Day 2 – May 8 - \$175

Day 3 – May 9 - \$175

ALL 3 DAYS – May 7, 8 and 9 - \$450

Workshop fees: _____ **12% HST** _____ **Total payment:** _____

Name: _____ Occupation: _____

Address: _____

Daytime Phone: _____ Fax: _____ Email: _____

Method of Payment:

- Cheque (made payable to "Zone'in Programs Inc.")
- Money Order
- Paypal (send to info@zonein.ca)