



6840 Seaview Road, Sechelt, BC V0N 3A4

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Pediatric Occupational Therapist Cris Rowan presented
“Back to Basics” workshop on November 6, 2012
for teachers in Bella Bella, BC

What did the participants have to say?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The workshop objectives were clearly stated	50%	50%			
The workshop was well organized	37%	63%			
The workshop was just the right length	25%	75%			
The instructor was well informed	50%	50%			
The workshop materials were useful	50%	40%	10%		
The workshop objectives were achieved	50%	50%			

What was the most valuable thing you learned in the workshop?

- Printing techniques to strengthen core.
- Printing is important, and it helps with learning.
- Ways to determine right or left dominance.
- The importance of printing K – gr 3; working with students (all) and struggling students.
- Different observations/strategies for students struggling with fine motor movements.
- Standing at the board/wall to work; rainbow writing; using tiny pieces of chalk...so many great strategies!!
- Printing is on the decline, and is affecting achieving literacy. All children can learn with the correct tools and strategies.

Was there anything not covered in the workshop that you felt should have been?

- No!
- Teaching printing to the whole class (regardless of ability) – printing lower case letters.
- How to fit it all in...ahhh! Ideas from successful classrooms.

How could this workshop have been better or more helpful?

- More time to practice techniques.
- More breaks!
- Include or involve paraprofessionals and parents.

Would you recommend this workshop to others? If not, why not?

- Yes
- Yes
- Yes
- Yes
- Yes
- Definitely...very helpful!
- Yes

Any other comments?

- I feel that the workshops have been helpful for the primary group at the BBCSS.

Analysis: liked tools and techniques. Recommended parents and paraprofessionals be included.

Action: more ideas about how to structure ideas into practice in classroom. Offer to RT to include parents and paraprofessionals.